**Chapter Analysis**

* **These tasks are provided to be used after children have finished reading chapters.**
* **Spend some time discussing and modelling the expected response to the activity. Following this the children could work independently.**
* **The tasks are designed to be cut out and given to the children to use as bookmarks.**
* **You may choose to use just one bookmark for each text or a mixture.**

How does the chapter end? Predict what might happen next. (AF3)

Write a short diary entry from the point of view of one of the characters linked to events in the chapter you have just read. Make sure you use first person. (AF3)

 Look at the title of the chapter you have just read. Why do you think the author chose this title? (AF2)

Summarise what happened in the chapter you have just read (AF2)

Sketch a thought bubble which shows what one of the characters might have been thinking at the end of the chapter (AF3)

What would you say to the main character if you could? Write it down – this could be in the form of advice, questions or comments. (AF2)