**Talking Text: Analysing Persuasive Posters and Leaflets**

* **After reading the text select a range of suitable questions from different AF’s. It is not necessary to use all the questions for every text.**
* **Record the children’s responses on the accompanying APP tick sheet.**
* **If you wish, the children could note some of their responses in a reading journal.**
* **Questions do not link to AF 1 as it is not assessed above level 3.**

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| **AF1** | **AF2** | **AF3** | **AF4** | **AF5** | **AF6** | **AF7** |
| *Use a range of strategies, including accurate decoding of text, to read for meaning* | *Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text* | *Deduce, infer or interpret information, events or ideas from texts* | *Identify and comment on the structure and organisation of texts, including grammatical and literary features at text level* | *Explain and comment on the writers’ use of language, including grammatical and literary features at word and sentence level* | *Identify and comment on writer’s purposes and viewpoints and the overall effect of the text on the reader* | *Relate texts to their social, cultural and historical contexts and literary traditions* |

What type of text type is this? (AF7)

Can you think of other examples of this text type? (AF7)

What is the main objective of this text? (AF2/6)

Is it successful in its purpose? How does it make you feel? (AF6)

How is the information organised? E.g sections, varying fonts, use of colour etc (AF4)

Can you find examples of persuasive language? (AF5)

Are adjectives used? Where? Why? (AF5)

Are imperative verbs used as sentence beginnings? If so what is the effect of this? (AF5)

Is alliteration, rhyme or a slogan used? If so why? (AF5)

Is 2nd person used? Why? (AF5)

Are rhetorical questions used? If so why? (AF5)

Can you find examples of simple or complex sentences? Why are different sentence types used? (AF5)

What punctuation is used? Why? (AF5)

Are illustrations or diagrams used? If so, how do these support the text? (AF2)

Can you find phrases or sentences which express facts? (AF2/5)

Can you find phrases or sentences which express opinions? (AF2/5)

Is there any information which is *not* given that you would like to know? (AF2)

Looking at the text overall - what is the most important message that the author is trying to convey about the subject? (AF3)