**GRAMMAR AND PUNCTUATION CARD**

**Modals**

could would should might can will may must shall ought

**Which of these features could you try to include in your writing?**

**Coordinating Conjunctions**

and, but, or, so, yet

**Adverbs and Adverbial Phrases**

How? (e.g. quickly, suddenly, lazily, luckily, unfortunately)

When? (e.g. yesterday, minutes later, now, after, when it was dark, before school finished, eventually, before )

Where? (in school, at home, next to the park,)

**Example:**

(when?)(verb ) **(**how?) (where?)

**Yesterday, Tom ran quickly, in the playground**

**Conjuncts (To link sentences)**

firstly, secondly, thirdly, finally, also, next, in addition, as well as, soon meanwhile, furthermore, therefore

on the other hand, alternatively, moreover, then, for example, as a result, nevertheless, however, consequently,

**Expansion before and after the noun:**

**Examples:**

The spooky house on the hill,

An overgrown garden, with litter scattered

everywhere

The old lady, who lived next door

A grotesque creature, with an enormous,

 furry body and a tiny head.

**Subordinate Conjunctions**

because, if, although, since, as, where, until, who, that, than, which, before, after, while, when, even though, why, unless, whenever, due to the fact, though, how, so that, once

**Adjective Range**

**Examples:**  Wonderful, super, fantastic, amazing, incredible, brilliant, ecstatic, overjoyed, delighted, disgusted, disappointed, devastated, heartbroken, thrilled, excited, extraordinary, beautiful, stunning, ugly, enormous, tiny,

**Rhetorical Question**

How? Why? What? Would? Do?

**Punctuation Range**

**. ? !, “...”- ‘() :; ...**